



DREAM Learning Event 2
28 April 2021, 09.00-1215 Ethiopian Time

Educational institutionalization of the Dry Valley Rehabilitation and Productive Use Approach (DVRPU)

Background

The aim of the DREAM Conferences and Pre-Conferences is to share / cooperate and coordinate in lowland development and to support the development of these special areas.

Following the Development of Resilience Empowering Alternative Measures in Arid and Semi-arid Lowlands of Ethiopia conference (DREAM- I) held in Afar, September 2019, three Pre-conferences were executed: (i) Coordination Pre-Conference held on 3rd November 2020, (ii) Co-operation Pre-Conference held on 12th November 2020 and (iii) Capacitation held on 26th November 2020. The Pre-conferences offered opportunities to develop coalitions along the topic of strengthening drought resilience and provided a platform for bringing together different stakeholders such as federal and regional government partners, national and international NGOs, research institutions and international development partners active in the lowlands of Ethiopia. There is a large interest to share experiences and approaches on topics of common interest as well to strengthen more formal cooperation through the development of a Task Force.

Learning event

It is planned that in the run-up to the large DREAM-II Conference (planned to be held in Jigjiga 20-24 September 2021), a number of learning/ sharing events will be organized on topics of common interest. DREAM learning events are meant to create connections between different organizations working in lowland development this topic, to share experience and discuss the scaling of the good practices

The second such learning event is planned on 28 April 2021. It will discuss the educational institutionalization in support of lowland development. It will present the Dry Valley Rehabilitation and Productive Use Approach, as implemented with support of GiZ-SDR and see how this can be integrated into educational programs. DVRPU approach comprises community planning, physical and biological soil and water conservation, livelihood development, rangeland development, invasive species management, water, sanitation and hygiene and disaster risk management to rehabilitate dry valleys and enhance livelihoods in the lowlands of Afar and Somali Region.

The Learning Event will discuss the educational institutionalization of DVRPU. It discusses to what extent educational programs at the level of universities and TVETs cater for the specific needs of the lowlands. It will discuss to a larger audience the DVRPU approach and will discuss what is required to institutionalize it in higher education. The audience are the different educational institutes and the different (possible) implementers of the approach in regional governments and in programs such as LLRP and PSNP.

The event will be last three hours and fifteen minutes will be both virtual and with physical meetings in Jigjiga and Semera. It will consist of six presentation of 10 minutes each, group discussion and

plenary discussion. The results will be placed on the DREAM website and proceedings will be produced.

0900-0915	Opening, introduction to the program	Opening Speech, (Vice Chancellor University) Moderator (Telahun Amede 0911 230135 - proposed)
0915-0930	Presentation 1	Overall Dry Valley Rehabilitation and Productive Use (DVRPU) approach: Developing and rehabilitating the dry lowland valleys/ ephemeral streams – presentation by Dr Elisabeth van den Akker
0930-0940	Presentation 2	DVRPU engagement approach: community development and agriculture – experiences, Paul Roden
0940-0950	Presentation 3	Role of universities and TVETS as resource centres in lowland development: need and opportunities for educational institutionalization (Dubale Admasu USAID)
0950-1015	Moderated discussion – three plenaries	What is current educational need on lowland development and DVRPU? What would educational support of DVRPU look like? By universities, TVETS and others? What is required to institutionalize this in capacity building?
1015-1020	Break	
1020-1035	Highlight from group discussions	Moderators from the three plenary sessions
1035-1050	Presentation 5 –	Capacity building in flood-based farming systems – experiences and material from the Flood Based Livelihoods Network in creating capacity, Dr Eyasu Yazewe, Flood Based Livelihoods Network)
1050-1110	Presentation 6	Approach to institutionalization of lowland development in education at different levels (higher education and TVETS) based on past experiences, successes and failure Paolo Paron/ Graham Jewitt (IHE Delft)
1110-1135	Responses – what is required to institutionalize and build educational capacity around the DVRPU?	BoLand Afar BoNARD Somali Region PSNP LLRP Semara University Jigjiga University Haramaya University Gewane TVET Gode TVET
1135-1150	Implications for capacity building in higher learning -way forward	Open discussion: Inviting comments from MoA, MoP, GiZ, IHE
1150-1200	Closure	Moderator