

DREAM - Learning Event II



Educational institutionalization of the Dry Valley Rehabilitation and Productive Use Approach



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Role of universities and TVETS as resource centers in lowland development: need and opportunities for educational institutionalization

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Rapid assessment- key findings of some universities in pastoral areas

1. *Haromaya University*

- ▶ Center of Excellence for Pastoralism- ongoing MoU with the MoP for pastoral research technical assistance
- ▶ Institute of Pastoral and Agro Pastoral Studies, Peace and Development Studies and Land Tenure studies
- ▶ Served as knowledge management and research partner USAID PRIME and LAND projects
- ▶ Reputation and trust both by GoE and DPs- conducting research, assessments, trainings, etc.
- ▶ Experience in managing partnerships nationally and continentally in Africa with other universities, research institutes and development partners.

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All engaged in community development/outreach services e.g.

- All universities established strong relationships and build trust with their respective regional governments and DPs operating in the regions.
- Dedicated directorates and fulltime faculty staff to be engaged on partnership projects.
- Bule Hora University: peace building, tutorial for IDP students, pastoral policy curriculum and training, over 204 Community projects (6.8Million ETB/year)
- Semera University: provide training service to DPs, requested by the Regional president to develop strategic plan and provide technical advice; collaborative research with the development Fund Norway, over 16 community projects
- Jigjiga University: strong collaboration with the regional government, Institute for pastoral agro-pastoral development studies, center for camel research and development
- Jinka University- engaged in peace building research and tourism

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Opportunities

- ▶ All universities showed interest to provide technical support to DPs and GoE Resilience building programs, center for KM service and facilitate coordination and partnership building functions at national, regional and woreda levels.
 - ▶ Likelihood of sustainability than using other international institutions
- ▶ Require additional institutional and technical support to play KM, coordination role for collective impact.
- ▶ Institutionalization of promising practices and approaches -pastoral policy, GCC, PNRM, flood diversion weirs, CBAHS, etc
- ▶ Scaling up TVETS service on developing and providing tailored trainings based on local needs, promising practices or labour market assessment

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